Kentucky Writing
A Cluster Leader Electronic Message

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KENTUCKY DEPARTMENT OF EDUCATION

IMPORTANT TRAINING INFORMATION INCLUDED   **March 2009**

In This Issue

- Cluster Leader Training Information

- Literacy Resources

- **Attachments**
  Literacy Resources
  Writing PD
  Opportunities

Quick Links

- *Teaching the Writer DVD*

- *Literacy without Limits DVD*

- *Developing Standards-based Units of Study,*

Cluster Leader Training Information

The 2009 scoring training sessions begin Monday, March 2. All cluster leaders should have received information from the Collaborative for Teaching and Learning (CTL) regarding training session dates and locations. If you have a question about your training date, please contact Linda Leugers (lleugers@ctlonline.org) or Ronda Adamic (radamic@ctlonline.org) at CTL.

Training Materials
Cluster leaders may download the training materials from the KDE website or the online community.

Please bring your *Kentucky Writing Handbook* and the downloaded training materials to the session. Scores/rationales and annotations for each of the training samples will be available at your scoring training session.

Potential Weather-Related Cancellations

Please check the Cluster Leader Training Announcement page for any important announcements related to training. Any cancellations will be posted on this Web site by 6:15 a.m. local time. We also will post important announcements within the online community. **Please check this page for announcements before you leave to attend your training.**

Research

Quality Control Pieces

DACs will receive the quality control pieces from The Office of Assessment and Accountability via the secure server. The materials should be posted the week of March 9-13.

UPDATE: The training materials incorrectly listed the first KET airing as Thursday, March 11. **The broadcast is Wednesday, March 11, 8:30 am EST/ 9:30 CT**

Cluster Leader Online Community

Many cluster leaders have begun using the online community to share resources and ideas. We encourage each of you to log on and join the conversation.

If you have not been able to log on, or you have not received information about your logon, please e-mail Linda Leugers at lleugers@ctlonline.org.

Resources
Kentucky's Adolescent Literacy Plan

In April 2007, the National Association of State Boards of Education (NASBE) invited Kentucky to become part of an Adolescent Literacy Network. Kentucky was one of ten states chosen to become part of this network because of the commitment to adolescent literacy development the state has already shown in its present initiatives and its readiness to take this commitment to a higher level.

This position statement shares with state policymakers what we need to do to ensure students in grades 4-12 can meet the literacy demands required in a knowledge economy and graduate college-ready.

Adolescent Literacy Toolkit from CCLD
What is the Adolescent Literacy Toolkit?
The toolkit can be used in middle and high schools to help make sound, research-based decisions about the integration of literacy in all content areas. The materials included ay serve as a guide as schools and districts work to create and implement comprehensive literacy plans. Please see attachments for more information.

Program of Studies/College Readiness Standards Alignment
On February 1, 2006, the Kentucky Board of Education defined a detailed

and more rigorous minimum high school graduation requirement, beginning with the graduating class of 2012 (704 KAR 3:305). The board and the Kentucky Department of Education know that in order to be prepared for postsecondary education and the workforce, all students need access to rigorous course work.

The *Program of Studies* (POS) is Kentucky's comprehensive mandated curriculum for all Kentucky schools. In 2006, the POS was revised to include instructional standards that address the more rigorous graduation requirements. Therefore, College Readiness Standards (CRS) are embedded within the *Program of Studies*. While there has been an effort to align the standards as closely as possible in this document, readers will see that in some cases, there is not an exact standard match for the CRS within the POS. In these cases, KDE has found that the skills identified within the CRS are often a component of a more complex POS standard, and the POS standard to which we have aligned the CRS may include the expectation that students demonstrate a variety of other, related skills.

Carol Franks, Elementary Writing Consultant
Renee Boss, Middle School Writing Consultant
Lee Ann Hager, High School Writing Consultant

Kentucky Department of Education
500 Mero Street
Frankfort KY 40601
(502) 564-2106

The Collaborative for Teaching and Learning

2303 River Road, Suite 100
Louisville KY 40206-1010
Phone (502) 895-9500 Toll Free (800) 995-3965
Fax (502) 895-9521
E-mail info@ctlonline.org
Cluster Leader Electronic Messages are archived online for your convenience.

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